

Understanding the 2023 – 2027 GIRL CHILD EDUCATION PLAN

About Eduplana

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Eduplana as a civic tech organization works to increase access to quality education for every citizen in Nigeria using technology.

Through citizen sensitization and media engagement, we promote accountability and service delivery in Nigeria's Education sector. Our mission is to ensure every child no matter their background enjoys access to quality education in Nigeria.

By deepening accountability in the education sector, we ensure that government funding and policy works in the education sector. Eduplana through the State Education fund report aims to engage citizens on how their state government officials prioritize access to education for every citizen across the 36 states of Nigeria.

In order to increase access to education for every citizen, Eduplana works with government education agencies, media and civil society organizations as well as the state ministry of education and the boards of state universal basic education.

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Disclaimer:

This document has been produced by Eduplana to provide information on Public Education financing and learning need issues. Eduplana hereby certifies that all the views expressed in this document accurately reflect our thorough research and observations that we believe are reliable.

This report does not comment on the international recommended education fund but highlights the current trend of Education neglect that might have hindered better service delivery which will improve access to basic education for every child across the 36 states of Nigeria.

Although, we endeavor to provide accurate information, no responsibility or liability is accepted for errors or for any view expressed herein by Eduplana for actions taken as a result of information provided in this Report.

Abbrevia- tions

UBEC

Universal
Basic Education
Commission

NBS

National
Bureau of
Statistics

NA

Not Allocated

05



BACKG ROUND

The Education for Renewed Hope RoadMap is designed to address challenges and develop a comprehensive vision for the education sector.



INTRODUCTION

The Girl child Education plan is among the 13 thematic areas developed by the Federal Government of Nigeria to increase access to education.

Key Challenges and Problems Facing the Education of the Girl-Child



Poverty of parents and guardians.



Poor learning outcomes that contribute to girls dropping out before completion.



Lack of basic school infrastructure, including basic amenities.



Distance of school from homes.



Political and governance factors including political will, and politicization of basic education which lead to low-level funding of education.



Socio-cultural factors that pave way for negative perception and acceptance of Western education.



Insecurity due to incessant attacks on schools as well as gender-based violence which places girls at a greater risk.



Weak or lack of entrepreneurship skills causing low interest in schooling.



Lack of WASH facilities including gender-segregated toilets.



Insufficient female teachers to reassure parents and serve as role models.



Few or non-availability of schools in some communities.

Strategies to address Girl-Child Education

Providing quality education for girls remains a potent instrument for national development.

In order to address the challenges facing girl-child education, the Government must renew its commitment to the National Development Plan (2021 – 2025) for future economic development with specific focus on girl-child education and empowerment.



Strategies to address Girl-Child Education



No of
Responsible
MDAs

15



No of
Goals

6



No of
specific
actions

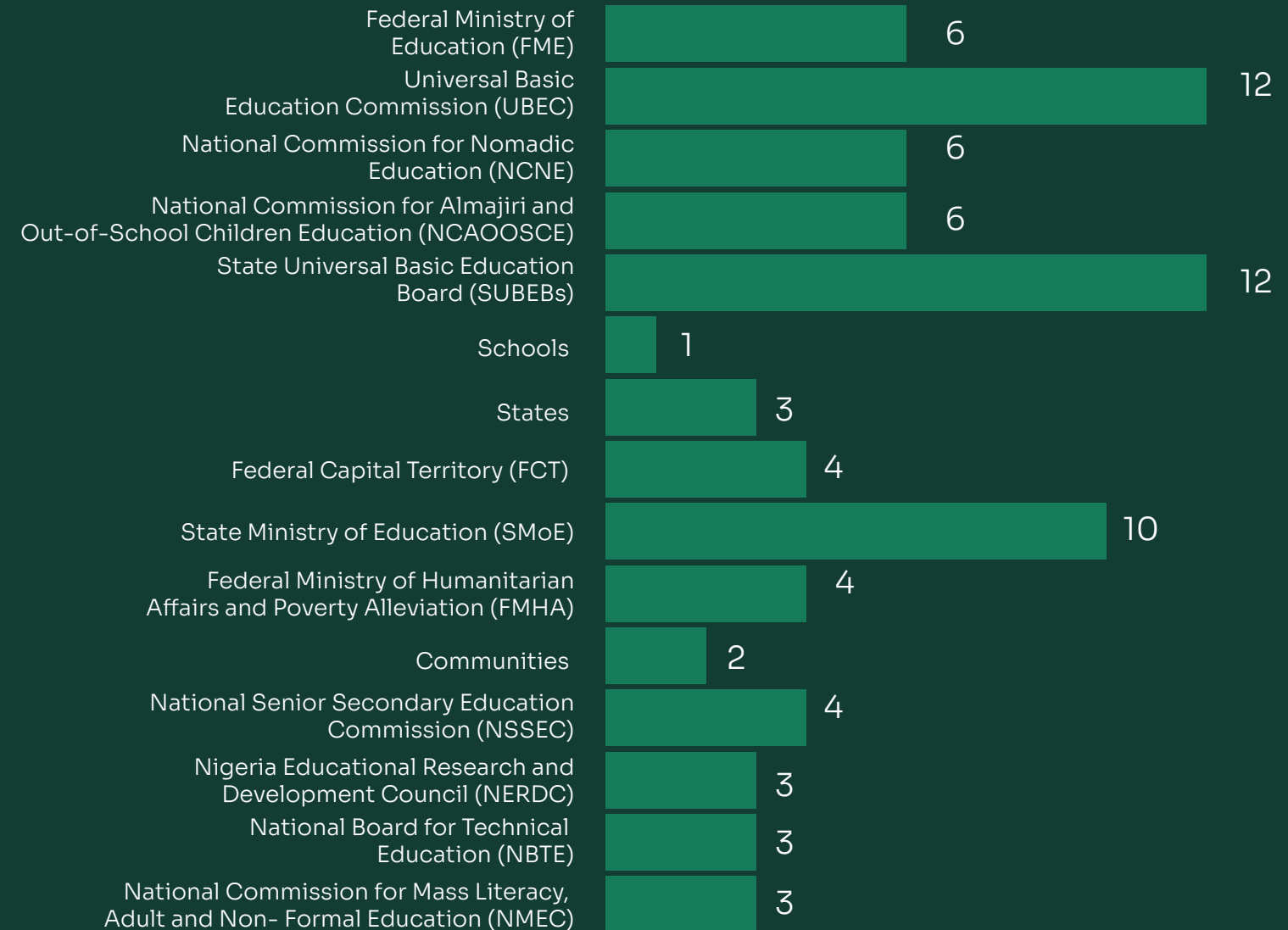
12



No of
activities

87

RESPONSIBLE MDAs & No of Specific Actions



OBJECTIVES & SPECIFIC ACTIONS (Breakdown)



Ensure equitable balance of male and female teachers between urban and rural areas to serve as role models for boosting girls' enrolment

18

Increase female enrolment, retention and completion in basic and senior secondary education

Boost female interest in STEAM through incentivisation of STEAM education for girls.

8

Ensure equitable balance of male and female teachers between urban and rural areas to serve as role models for boosting girls' enrolment

24

Provide bursary and scholarship to high performing female students in basic and senior secondary schools.

5

14

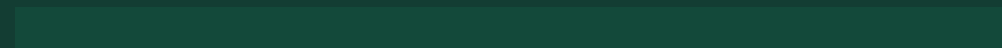
Provide skills, entrepreneurship and digital literacy training for out-of-school girls
Provide skills, entrepreneurship and digital literacy training for out-of-school girls

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GOAL 1



Reduce the existing
educational gender
imbalance between boy
and girls



GOAL 1

Reduce the existing educational gender imbalance between boys and girls



Specific Action 	Provide Additional Gender-Friendly Facilities in Basic Education Schools
Target	Have all basic education schools provided with additional gender-friendly facilities
KPI	Number of basic education schools provided with additional gender-friendly facilities across the States and FCT
Innovative Funding plan	AGILE, SDGs, DPs, FME
Responsibility	NCNE, UBEC, NCAOOSCE, SUBEBs & Schools

GOAL 1

Reduce the existing educational gender imbalance between boys and girls



Specific Action 	Rollout Girls Education Initiatives To Boost Girls' Enrolment, Retention and Completion Of Basic Education.
Target	Increase girls' enrolment, retention and completion of basic education
KPI	Number of girls who enrolled and completed basic education annually
Innovative Funding plan	AGILE, SDGs, DPs, FME, UBEC
Responsibility	FME, UBEC, States and FCT, SUBEBs, NCNE

GOAL 1

Reduce the existing educational gender imbalance between boys and girls



Specific Action 	Implement Cash Transfer Initiative to Enhance Girls Access to Basic Education.
Target	Enhance girls access to basic education through the cash transfer initiative
KPI	Number of girls from vulnerable families accessing basic education
Innovative Funding plan	AGILE, SDGs, DPs, FME, UBEC
Responsibility	FME, UBEC, SMOEs, SUBEBs, NCNE, FMH & Poverty Alleviation



Reduce the existing educational gender imbalance between boys and girls

With over

30,000

basic education schools across the 36
states and FCT, the number of school
facilities in dire need of renovation

estimates at

19,000

The number of out-of-school children in Nigeria is estimated at
10.5million with 60% being out-of-school girls.



The number of out-of-school
children in Nigeria is estimated at

10.5Mn



with 60% being
out-of-school girls.

60%

The government strategy to provide gender-friendly facilities in basic
education schools, boost enrolment and provide cash transfer to enhance
access to basic education will ensure the girl-child returns to the classroom.
A more realistic target will be to ensure atleast 20% of girls are returned to the
classroom between 2024- 2027.



GOAL 2



INCREASE FEMALE
ENROLMENT, RETENTION
AND COMPLETION IN BASIC
AND SENIOR SECONDARY
EDUCATION

GOAL 2

Increase female enrolment, retention and completion in basic and senior secondary education



Specific Action 	Engage the Traditional And Religious Leaders In States and The FCT To Commit To Girl-Child Education In Their Various Domains.
Target	Community participation in girl-child education
KPI	Number of communities with structures to support girl-child education.
Innovative Funding plan	AGILE, SDGs, DPs, FME, UBEC
Responsibility	FME, UBEC, SMOEs, SUBEBs, NCNE, NCAOOSCE, Communities

GOAL 2

Increase female enrolment, retention and completion in basic and senior secondary education



Specific Action 	PROVIDE WASH FACILITIES INCLUDING SEPARATE TOILETS FOR GIRLS AND BOYS (Adequate sanitation facilities to encourage retention and completion)	
Target	70% of basic and senior secondary schools provided with separate toilets for boys and girls.	70%
KPI	Number of basic and senior secondary schools with separate toilets for boys and girls.	
Innovative Funding plan	AGILE, SDGs, DPs, FME, UBEC	
Responsibility	FME, UBEC, SMOEs, SUBEBs, NCNE, FMH & Poverty Alleviation, NSSEC	

GOAL 3



ENSURE EQUITABLE BALANCE
OF MALE AND FEMALE
TEACHERS BETWEEN URBAN
AND RURAL AREAS TO SERVE
AS ROLE MODELS FOR
BOOSTING GIRLS' ENROLMENT

GOAL 3

Ensure equitable balance of male and female teachers between urban and rural areas to serve as role models for boosting girls' enrolment



Specific Action 	RECRUIT, INDUCT AND DEPLOY FEMALE COMMUNITY-BASED TEACHERS TO ALL SCHOOLS
Target	Achieve equitable balance of male and female teachers in urban and rural areas to serve as role models for boosting girls' enrolment
KPI	Number of qualified female teachers recruited annually across the States and FCT
Innovative Funding plan	FME, States and FCT
Responsibility	FME, States and FCT, UBEC, NCAOOSCE, SMOEs, SUBEBs,

GOAL 3

Ensure equitable balance of male and female teachers between urban and rural areas to serve as role models for boosting girls’ enrolment

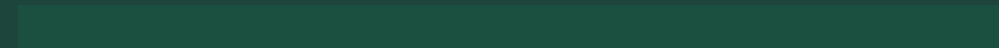


Specific Action 	PROVIDE CONTINUOUS TRAINING FOR FEMALE TEACHERS ON ROLE MODELLING TO BOOST GIRLS’ ENROLMENT AND RETENTION
Target	A critical mass of female teachers as role models
KPI	Number of female teachers trained on role modelling annually across the states and FCT
Innovative Funding plan	FME, States and FCT
Responsibility	FME, States and FCT, UBEC, NCAOOSCE, SMOEs, SUBEBs,

GOAL 4



BOOST FEMALE INTEREST
IN STEAM THROUGH
INCENTIVISATION OF STEAM
EDUCATION FOR GIRLS.



GOAL 4

Ensure equitable balance of male and female teachers between urban and rural areas to serve as role models for boosting girls' enrolment



Specific Action 	ORGANISE STEAM AND ICT CAMPS, SCIENCE FAIRS, DEBATES, ESSAY WRITING ETC. FOR FEMALE STUDENTS
Target	STEAM and ICT camps, science fairs, debates, essay writing etc. for female students organized
KPI	Number of STEAM and ICT camps, science fairs, debates, essay writing etc. organized for female students across the country annually. Percent (%) increase in female students' enrolment into STEAM across the nation annually.
Innovative Funding plan	UBEC, SUBEBs, GIZ, JICA
Responsibility	FME, SMOEs, UBEC, NSSEC, NERDC, SUBEB

GOAL 5



PROVIDE SKILLS,
ENTREPRENEURSHIP AND
DIGITAL LITERACY TRAINING
FOR OUT-OF-SCHOOL GIRLS

GOAL 5

Provide bursary and scholarship to high performing female students in basic and senior secondary schools.



Specific Action 	INSTITUTE A SPECIAL BURSARY AND SCHOLARSHIP SCHEME FOR THE GIRL-CHILD
Target	5000 female students awarded bursary and scholarship annually
KPI	Number of female students awarded scholarship annually across the states.
Innovative Funding plan	UBEC, SUBEBs, GIZ, JICA
Responsibility	FME, SMOEs and FCT, UBEC, SUBEBs

GOAL 6



PROVIDE SKILLS,
ENTREPRENEURSHIP AND
DIGITAL LITERACY TRAINING
FOR OUT-OF-SCHOOL GIRLS

GOAL 6

Provide skills, entrepreneurship and digital literacy training for out-of-school girls



Specific Action 	DEVELOP SKILLS, ENTREPRENEURSHIP AND DIGITAL LITERACY CURRICULA FOR OUT-OF-SCHOOL GIRLS
Target	Curricula in 20 skills areas developed
KPI	Number of curricula developed
Innovative Funding plan	AGILE, UBEC, NCAOOSCE, NCNE, NSSEC, ICESCO, IDB, Private Sector, DPs
Responsibility	FME, NERDC, NBTE, UBEC, SMOEs, SUBEBs, , NMEC, FMHA & Poverty Alleviation

GOAL 6

Provide skills, entrepreneurship and digital literacy training for out-of-school girls



Specific Action 	ENROL, TRAIN AND EMPOWER OUT-OF-SCHOOL GIRLS ACROSS THE STATES AND FCT
Target	At least 500,000 out-of-school girls trained and empowered across the country annually
KPI	Number of girls trained and empowered to startup annually across the states and FCT
Innovative Funding plan	AGILE, UBEC, NCAOOSCE, NCNE, NSSEC, ICESCO, IDB, Private Sector, DPs
Responsibility	FME, NERDC, NBTE, UBEC, SMOEs, SUBEBs, NCAOOSCE, NMEC, FMHA