



TRINITY INTERNATIONAL COLLEGE

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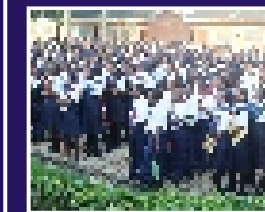
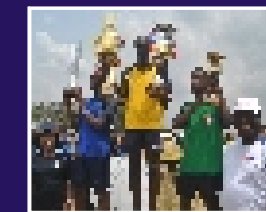
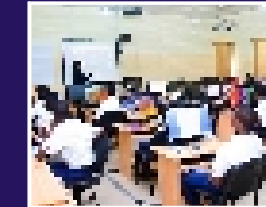
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PROSPECTUS

TRINITY INTERNATIONAL COLLEGE



Building lives in partnership with Christ
Since 1995





Contents

Recent Landmark Achievements

1. Nigeria open Rubik's Cube Inter school competition - Over all winner in the Senior category, 2019
2. 2019 Award of Excellence in the maiden edition of kids' Lit. Quiz competition
3. 2019 UWC Award
4. Cambridge IGCSE/GCE O'Level Top Country Award Winners in Additional Mathematics and Literature-in-English (2018)
5. International Biology Olympiad (Iran, 2018)
6. United World Colleges Award Winners in Nigeria (2016, 2017 & 2018)
7. International Physics Olympiad (Indonesia, 2017)
8. World Youth Scrabble Competition (France, 2017)
9. Cambridge IGCSE/GCE O'Level Top Country Award Winners in Mathematics and Additional Mathematics (2017)
10. Cambridge IGCSE/GCE O'Level High Achievement Award in Agriculture (2017)
11. National Mathematics and Science Olympiad (2016 & 2017)
12. International Chemistry Olympiad (Georgia, 2016)
13. Cambridge IGCSE/GCE O'Level Top Country Award Winners in Physics, Arts & Design, Biology, Mathematics and English Language (2016)
14. International Physics Olympiad (Mumbai, 2015 & Switzerland, 2016)

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Building lives in partnership with Christ
Since 1995

From the Chairman's Desk



S.O. Olatunji
Chairman

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Our story began almost a quarter of a century ago. Times have since changed, but the core values of our College have remained the same, as they are timeless, universally-desirable and grounded in the precepts of the Almighty God. We have remained true to the vision of being a first class institution that seeks to combine excellence in teaching and learning with impeccable character, through the virtues of Godliness, discipline, hard work, integrity and excellence as a viable solution to the enduring problems in our society today. By the blessings of the Almighty God, evidenced in our track record and successes, the Trinity brand has become quite popular with families across the country.

Situated in a pristine rural community with all the freshness of a green and natural environment, the Trinity vision is powered, under God, by a great community – of administrators, teachers, parents, students, alumni and Board of Governors, who are purposefully united, focused and visionary. Our management and staff are stable, excellently qualified and zealous. They are among the best you will find anywhere. Our students are practically world class: from our local base, they win awards, at state and national levels, have consistently represented Nigeria at the international Olympiad in various subjects, while in sports and other extracurricular activities, the good Lord has favoured us with an enviable track record.

From the Chairman's Desk (cont'd)

Our parents are genuine co-builders and have a good array of projects to their credit and constant value-adding suggestions on where we could improve our delivery. The board is highly committed and takes genuine interest in students' attainments both while with us as well as in their subsequent endeavours. They also complement management and staff in mentoring our students. Our relatively young alumni constitute a proud gallery of achievers worldwide, and are building a virtuous network. They are also developing a continuing engagement with their alma mater.

Nor are we resting on our oars! Indeed as life and society are becoming more challenging, especially for the younger ones, we are also deliberately strengthening our core values and constantly reviewing our entire operations together with all our stakeholders in order to continue to adequately prepare our students for the unpredictable demands of the 21st century.

I am therefore highly delighted to invite prospective students and their families to come and have a taste of the Trinity brand and be a part of this great family. It will be a great schooling experience as with those who are here as well as the high-achieving alumni group, you will become a proud member of, a few years from now, by the grace of God.

S O Olatunji,
Chairman, Board of Governors



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■ Board of Governors ■



S.O. Olatunji
Chairman



Pastor A. Osinubi



Dr. O. Oyinsan



Dcn. R.A. Tade



Mrs. T.A. Akintemi



Mrs. F.O. Phillips



Prof. (Mrs) M.N.
Femi-Oyewo (MFR)

■ Board of Governors (cont'd) ■



Dr. (Mrs.) O.A. Adedayo



Arc. D. Aina



Engr. B. Kolade



Mr. B. Majekodunmi



Pastor (Mrs.) M. Ogunsanya



Capt. O. Sandey

The Best Choice

TRINITY INTERNATIONAL COLLEGE – THE BEST CHOICE

Life is about choices and choices have consequences which are our personal responsibilities. We make choices but at the end, the choices make us. The choice of school is indeed a choice that must be strategically, decisively and carefully considered for it is a great determining factor on the totality of the development and achievement of a child.

Several schools focus majorly on academic excellence, thus neglecting the total development of a child. At Trinity International College, we fully project and embrace our vision to give every child the best intellectual development coupled with solid spiritual foundation and moral uprightness.

Trinity International College focuses on:

1. Academic excellence: The College places much emphasis on academic excellence achieved with integrity.
2. Moral Values: We build lives in partnership with Christ bearing in mind that good moral values determine the height a child will attain in life.
3. Skills: With the advancing world technology, Trinity International College has raised the bar in the acquisition of educational technology appliances in keeping with the 21st Century trend.
4. Spiritual Development: The spiritual development of each student is a core objective and TRICOL develops students with the fear of God and service to humanity.

Trinity International College (TRICOL) is situated in a serene environment in Ofada, Ogun State with a layout encompassing



Mrs. T.A. Akintemi,
College Administrator

The Best Choice (cont'd.)

an array of consciously installed educational amenities for students to express themselves in all aspects of learning. The College has a crop of experienced, dedicated professional teachers who are committed Christians and quite remarkable and diligent in the dispensation of their duties.

The learning environment is scenic with modern learning materials and facilities which include personalized students laptops, interactive boards, subject laboratories and relevant instructional aids. TRICOL is a full boarding school where students learn and live in love, unity and harmony. Our facilities make the school a home away from home, under the guidance of God fearing house parents and officers.

The College is owned by a group of committed Christians who are from all walks of life. The Board is made up of men and women of repute who direct the affairs of the College and are actively involved in ensuring the mission of the College is attained.

TRICOL has continued to maintain its record of excellence since its establishment over twenty (20) years ago. Some of the landmark achievements include:

- TRICOL students represented Nigeria in the World Science Olympiad Competition in 2016 in Switzerland and Georgia in 2017 in Indonesia and Iran in 2018.
- Top Country Award winners in Cambridge IGCSE/GCE 'O' Level in Physics, Arts & Design, Biology, Mathematics and English Language (2016)
- Outstanding performances in the West African Senior School Certificate Examination (WASSCE) and National Examination Council Senior School Certificate

Examination (NECO SSCE).

- Outstanding Performances in Joint Admissions and Matriculation Board / University Tertiary Matriculation Examination (JAMB /UTME).

Trinity International College has been a success story and will continue to wax stronger. The decision or choice you make now will determine the future success of your child. Therefore, make an informed and wise choice that will guarantee the future of your child.



Management



Mrs. T.A. Akintemi
College Administrator



Mrs O.R. Adeyemo
Principal, Senior School



Mr S.A. Olajide
Principal, Junior School



Mr N.E. Omomo
Vice Principal, Senior School



Mrs A.G. Adepoju
Vice Principal, Junior School

The Vision



There is no gainsaying the fact that education is vital to human development. Realising this, nations have committed, and are still committing, themselves to developing their citizenry through qualitative education.

However, at a time in our country, schools which were known for quality learning, credibility, standards, vision, safety and character-building, started degenerating, and became known for idleness, turpitude, revolt, violence, and even occultism.

That was the catastrophe that a small group of Christians gathered to reflect on, just after Sunday service on 8th May, 1994. The burden was heavy, aggravated by the fact that everyone just seemed to be watching, or at best, complaining about it. They recognised that something urgently needed to be done about the problem, and that action should be immediate.

These Christians decided to get involved in building a Christian citadel of learning to train our children, the heritage of the Lord, as a defense against the onslaught from the kingdom of darkness.

Thus was born the vision to found "a **first class educational institution with a reputation for academic excellence and strong christian values.**"

This later found its actualization in what is today known as Trinity International College (TRICOL).



Aims and Objectives



Trinity International College emphasises the development of students to their full potential in terms of intellectual, physical, spiritual and cultural qualities. The College provides broad, balanced and first-class education for the healthy development of the total child.

The educational aims of our College are quite remarkable for a twenty-first century Nigeria. They can be summarised as follows :

- To provide rich, qualitative and balanced education for students of all backgrounds and instil in them a passion for intellectual and moral excellence.
- To instil in students discipline, integrity, hard work and diligence as virtues to build life upon.
- To provide functional education as well as professional guidance and counselling that fully develop broad-based innate abilities and talents of students to make them highly competent and effective in their pursuits.
- To sensitize the students to the larger community and environment in which they live and prepare them to cope with their responsibilities within a diverse and rapidly-changing world, as tolerant, decent, helpful and peace-loving individuals.

- To partner with God as well as with parents and guardians, to foster mutual relationship and responsibilities to guide the healthy spiritual development of students, to enable them develop into responsible, trustworthy and God - fearing persons.
- To foster in children the spirit of teamwork and interdependence through a wide variety of activities and assignments, and encourage leadership traits in them.
- To make teaching a sufficiently - rewarding and fulfilling career to all those who are endowed and have a call to pursue it.



Some of the Outgoing Students

Location

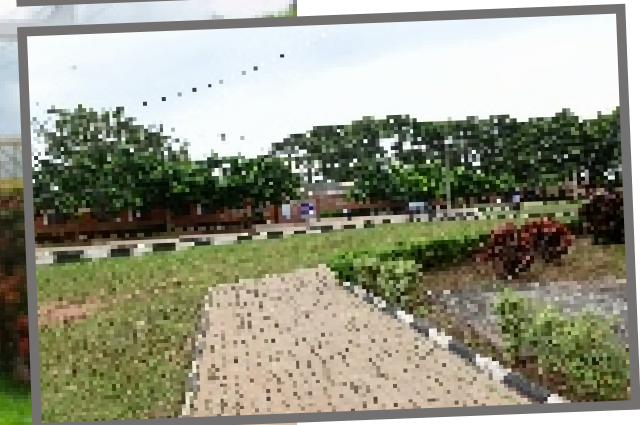


Trinity International College is located in Ofada, a name coined after the first settler and founder of the village.

Ofada town is a serene, unpolluted and developing environment. It lies south-west of Lagos, off kilometre 39, Lagos-Ibadan expressway. It takes 35 minutes by road from Lagos and about 25 minutes drive from Sagamu through Owode Egba, or Papalanto road via Nestle. TRICOL is a recognisable part of the Ofada community intertwined with the socio-economic landscape.

This site is accessible through Mowe, Abeokuta, Sagamu and Loburo in Ogun State.

Nearby places of interest include the Olumo Rock, Abeokuta and the Redemption Camp at Mowe. A lot of development is going on around, which is as a result of a spillover from Lagos.

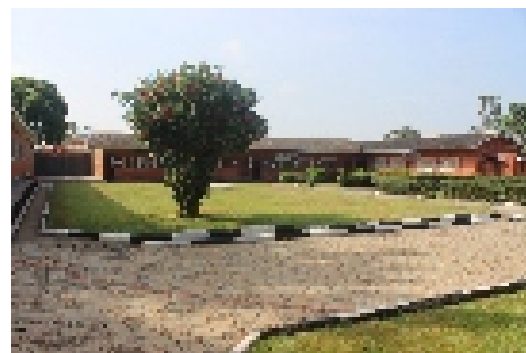


Our Site Plan



SITE PLAN OF TRINITY INTERNATIONAL COLLEGE, OFADA

1	Admin. Building	9	Dining Hall	17	3-Bedroom Flats	25	Guest House
2	Library	10	Laundry	18	Junior Staff Quarters	26	Water Treatment Plant
3	Assembly Hall	11	Female Hostels	19	2-Bedroom Flats	27	Gate House
4	Labs/Computer/ Special Rooms	12	Male Hostels	20	Studio Apartments	28	Parking Space
5	Staff Room	13	Chapel	21	Swimming Pool	29	Plaza
6	Clinic	14	Principal's Quarters	22	Sports Field	30	Spaces for Expansion
7	Classrooms	15	Vice Principals' Quarters	23	Arable Farmland	31	General Store/Warehouse
8	Workroom	16	Senior Staff Quarters	24	Poultry	32	Supermarket



Our School



Trinity International College stands on an eighty-three (83) acre parcel of land in a country setting at Trinity Hills, Ofada, where it moved to in 1998 - three years after its establishment.

It is a thriving academic community of around 700 students from all the geo-political zones of the country, and some Nigerians from abroad.

TRICOL offers a friendly, safe, serene and supportive environment that is conducive to learning. The College compound is large enough to offer plenty of variety and small

enough for each child to be known by name.

TRICOL is a forward-looking College passionate about building a bridge between who and what a child is today and what he/she will be tomorrow. It is a school where children are trained to aspire to the top in all areas of their endeavours.

From little beginnings, where both the Junior and Senior schools were administered together, the College is now effectively de-articulated, leading to the Junior School having its own Principal, Vice Principal and Subject Coordinators,



Serene atmosphere

Our School (cont'd)



and the Senior School its own Principal, Vice Principal and Heads of Department. There is also a Vice Principal, Special Duties in charge of boarding and the environment.

A Board of Governors, the policy-making body, oversees the College. These are professionals who are well tested in various fields, and have continued to make invaluable inputs to the socio economic life of the nation.



Serene atmosphere

The day-to-day running and administration of the College as well as of The Trinity Foundation School are the responsibilities of the College Administrator who is also a member of the Board.

Our Students



TRICOL accepts students between the ages of 10 and 16. Every new session, the College gets new students from families new to Ofada, while many are from families which already have children enrolled in the College. These students are from different Nigerian cities apart from the growing number of overseas students.

Application forms for admission into the College can be obtained by qualified candidates in their final year in primary school. Such candidates should be at least 10 years old on resumption.

The entrance examination, which consists of English Language, Mathematics and General Paper, comes up in the first quarter of every year, while the oral interview follows immediately.

Examination dates for overseas candidates can be arranged on request.



Students on the assembly



Duke Akan Victor
Basic 9 Diamond

TRICOL has inculcated moral values as well as academic excellence, which are always found in existing and ex-students of TRICOL. It has built upon a hill of success that has been going on for a very long time and by Gods' Grace,

it will continue to overflow.

The school has enough facilities and equipment which make the students have a wonderful and exquisite time. We most times also go for sports competition like football, basketball and athletics competition.



Diekololaoluwa Adebakin
Chapel Prefect
2018/2019 Set

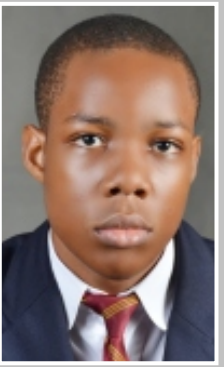
To us in Trinity International College, our success stories anchor on faith. We are taught here to forsake all and trust in Him (Jesus Christ, our corner stone). Trinity is place where your faith in Christ is solidified to embrace good and resounding success.



Ukoh Chinenyenwa
Basic 8 Emerald

A lot of secondary schools are known for academic excellence alone, but TRICOL inculcates in the students discipline, integrity, responsibility, comportment and most important, the fear of GOD.

The educational system in TRICOL expects that everyone gets the ACHIEVERS' tie which means that Junior School students get 90% and above average while Senior School students get 85% and above average.

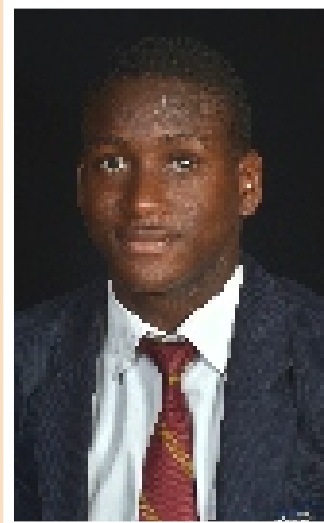


Okaekwu Tobechukwu
Library Prefect
2018/2019 Set

Trinity International College is a school that gives room for individuality. The students are given chances to showcase their talents in other aspects of life other than academics through different competitions taking place in and outside the

school. Though rigid, it allows the students to participate in the decision-making process in the College. It has zero tolerance for indiscipline.

Our Students (cont'd)



Okafor Mmesoma
Head Boy
(Set 2018/2019)

My TRICOL experience has been amazing. I remember coming into the school as a Basic 7 student and since then, no journey has been sweeter than my six-year sojourn so far in TRICOL.

Rigorous lessons and a chance to interact with more people of different backgrounds made me think differently about things. TRICOL really shaped me physically, socially, morally and intellectually. In the outside world, I will be proud to say that following the TRICOL standard made me who I am.



Ndubuisi Mercy
Head Girl
(Set 2018/2019)

As a transfer student in Basic 8, I thought that I was not going to cope, but to the Glory of God, I did. Trinity has taught me a lot. Trinity has given me the insight into different things - the type of friends to mingle with, how to cope with different characters both from the teachers and the students, how to relate with people and cope with different situations. I don't regret coming to Trinity. Trinity is a place to be.



A cross section of our students

Our Students (cont'd)



Cultural Day



Cultural Day



The routine from Monday through Friday is as follows:

ACTIVITIES	JUNIOR SCHOOL /SENIOR SCHOOL	
Wake-up Time	5.00am	
Corporate Morning Devotion	5.10am – 5.30am	
Morning Chores and Shower	5.30am – 6.50am	
	JUNIOR SCHOOL	SENIOR SCHOOL
Breakfast	6.55am – 7.20am	6.55am – 7.20am
Assembly	7.25am – 7.55am	7.25am – 7.55am
Classes	8.00am – 2.35pm	8.00am – 3.15pm
Snacks Break	12.10pm – 12.35pm	12.10pm – 12.35pm
Lunch	2.45pm – 3.15pm	3.25pm – 3.55pm
Siesta	3.20pm – 4.20pm	3.55pm – 5.10pm
Hostel Closed	4.25pm	5.15pm
Afternoon Preparatory Classes	4.30pm – 6.25pm	5.20pm – 7.00pm
Sports Tuesday/Thursday	4.30pm – 6.00pm	4.30pm – 6.00pm
Dinner	6.30pm – 7.00pm	7.00pm – 7.30pm
Evening Preparatory Classes	7.10pm – 9.10pm	7.40pm – 9.40pm
Night Praise	9.20pm – 9.30pm	9.50pm – 10.00pm
Lights Out	10.00pm	10.30pm



Trinity International College sets out to give the students the best in intellectual and academic development, while carefully balancing this with spiritual and moral training, to produce a complete person. The school routine has been put together with this in mind.

Co-curricular activities come up on Fridays, 10.50 a.m - 12.10 p.m. On Fridays, there are no night prep classes, rather, 7.30 p.m - 9.00 p.m is time for leisure, watching television and preparation for Saturday inspection.

On Mondays, 5.30 p.m - 6.30 p.m is time for Bible Study in the Junior School, while it's Wednesdays, 6.00 p.m - 7.00 p.m for Senior School. On Saturdays, the entire College undertakes sports between 4.40 p.m- 6.00 p.m. Weekend routines are slightly different. Wake-up time on Saturday is 5.30 a.m. 'Jogging for Survival' follows the corporate morning devotion. Then, cocoa drink, dignity of labour, shower, breakfast, hostel inspection, solemn hour, reading culture and weekend refreshments come successively.

A variety of activities abound on Saturdays and every student is required to attend.

On Sunday mornings, students wake up later than they do on other days. From 9.00 a.m to 11.15 a.m, they attend the Sunday School and Sunday Service. After lunch and siesta, it is time for leisure.



Praise Team in the chapel



Students in basketball training session



The College encourages the development of self discipline, a high standard of personal behaviour, courtesy, simple but decent dressing, and respect for other people and for property. This, we believe, will assist the school community to function effectively, and enable all students benefit from the range of opportunities.

Breaches attract sanctions. Major misconduct is referred to the Disciplinary Committee and later to the Principal. The students’

Students’ comments on discipline:



Dike Alakwe
SSS 3 Ruby

In every aspect of life in TRICOL, DISCIPLINE is inculcated in different ways. This discipline prepares us for life beyond the gates of TRICOL. It is sometimes tough, but we know it is for our own good. On entering TRICOL, discipline plays a very dormant role in our behaviours, both in school and outside school. TRICOL makes discipline grow from being a habit to becoming a lifestyle.



Akinrelere Oluwasindara
Basic 8 Garnet

Discipline is a core value in Trinity. The code of conduct contains the rules and regulations of the school and sanctions if disobeyed. It is firm and just. The enforcement of discipline in Trinity has set a very high standard for students and has a unique way of transforming misbehaving students into hardworking, responsible, God-fearing and respectful individuals.



Bible Study Session

code of conduct is in force and each student has a copy. To avoid unnecessary distractions, the College discourages exeats for social occasions like marriage, birthday and funeral ceremonies.

However, they are allowed to mark their own birthdays moderately in school on the visiting day of the month of their birth.



The College is committed to a balanced and broad-based curriculum through which every student can achieve full academic potential. It is designed to enable talented students attain their best, while helping modest students discover their strengths. The broad-based curriculum is in line with the National 9-3-4 Education System.

Primary school provides the first six years of Basic Education. The next lap of three years (Basic 7 - 9) is done at the Junior Secondary level, after which the Basic Education Certificate Examination (BECE) is taken.

Students then proceed to the Senior Secondary level for the next three years, at the end of which they sit the Senior School Certificate Examination (SSCE), conducted by the West African Examinations Council (W.A.E.C.) and the National Examinations Council (NECO).

We also enroll students for the GCE O' Level Examination conducted by the University of Cambridge International Examinations. Students may register for TOEFL and SAT, to equip them for admission into schools in the United States of America and Canada.

Interested students are then prepared for the Unified Tertiary Matriculation Examination (UTME) conducted by the Joint Admissions and Matriculation Board (JAMB) for admission into the public as well as private universities in Nigeria.

This arrangement gives them a wider range of choices of higher institutions.



Lesson in Progress



JUNIOR SECONDARY SCHOOL CURRICULUM (UPPER BASIC EDUCATION CURRICULUM) BASIC 7 – 9

S/NOS	CORE COMPULSORY SUBJECTS	ELECTIVE SUBJECTS
1.	English Language	Agricultural Science
2.	One major Nigerian language (Igbo/Yoruba)	Home Economics
3.	Mathematics	
4.	Basic Science	
5.	Social Studies	
6.	Civic Education	
7.	Cultural & Creative Arts (CCA)	
8.	Christian Religious Studies	
9.	Physical & Health Education	
10.	French Language	
11.	Basic Technology	
12.	Computer Studies (ICT)	
13.	Business Studies	

Each student is exposed to all the subjects in Basic 7 and 8. In Basic 9, a student is expected to offer all core subjects and at least one elective.



SENIOR SECONDARY SCHOOL CURRICULUM

	GROUP A	GROUP B	GROUP C
S/NOS	CORE SUBJECTS	HUMANITIES/BUSINESS STUDIES	SCIENCE/MATHEMATICS/TECHNOLOGY
1.	English Language	Yoruba Language	Physics
2.	Mathematics	Igbo Language	Chemistry
3.	Civic Education	French Language	Biology
4.	ICT/Computer Studies	Geography	Agricultural Science
5.	Trade/Entrepreneurship (a) Auto-Mechanics (b) Catering Craft (c) Clothing & Textile (d) Dyeing & Bleaching	Christian Religious Studies	Further Mathematics
6.	French Language	Visual Arts	Technical Drawing
7.		Music	Foods & Nutrition
8.		Financial Accounting	
9.		Commerce	
10.		Literature-in-English	
11.		Economics	
12.		Government	



Emphasis is on effective continuous assessment, and every student should choose a minimum of ten and maximum of thirteen subjects in SS1. Each student is required to take three or four subjects from either Group B or C. All students are expected to choose Economics, while Government is compulsory for Group B students.

French Language is compulsory for all SS1 students. In SS3, a student is required to take a minimum of eight subjects and maximum of nine subjects in the Senior Secondary Certificate Examination.



Catering Craft Practical Session



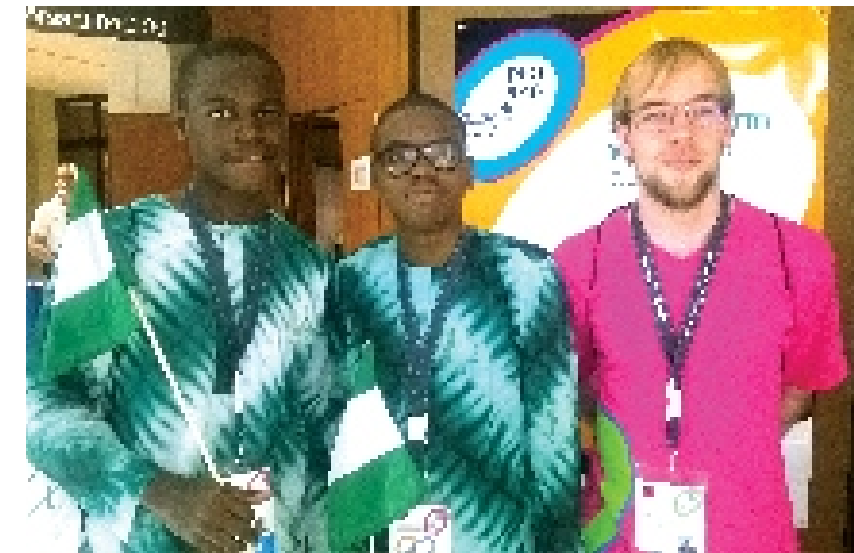
Food & Nutrition Practical Session



TRICOL is unique in many ways. As a College, we are judged by the quality of our teaching, our examinations results and the character of our students.

TRICOL has a reputation for good results in both national and International examinations. Our students have been representing Nigeria in international competitions and have won laurels in contests such as the Cowbell Mathematics Competition and the Science Olympiad.

Our representatives have also excelled in scholarship examinations in the United World Colleges (UWC) and the African Leadership Academy (ALA). On account of this, most of our alumni are in reputable universities in Nigeria and abroad.



Ebuka Okoli and Amechi Abuah (left) with the Olympiad chaperon Moro Gabriele during the 2016 competition in Switzerland

Class size

The maximum class size at Trinity International College is twenty-five (25) students. Sometimes, students are taught in smaller groups to enhance their learning experience. The teaching/learning experience is enhanced by the use of the interactive boards in all our classrooms.

The progress of each student is closely monitored by the counsellors and teachers (year tutors, subject teachers and class teachers). Remedial lessons are given to the less able students and progress reports sent to their parents.

Chaplaincy and spiritual life

TRICOL is a complete institution, going beyond the physical care of the child. There is a pastoral care system in place for the spiritual needs of students. College chaplains are always on ground to render help in this regard. Although Christian principles are fundamental to the school's orientation, students from a variety of religious and cultural backgrounds are admitted into the school. All beliefs are respected and yet all members of staff in TRICOL share the Christian faith.

Corporate worship starts each day and every student is expected to take part. There are weekly Sunday Services, Wednesday Bible Study, Saturday Solemn Hour, Night Praise and the daily 'Prayer Menu', a ten-minute prayer session in each class after the third lesson.

The first day of every month is tagged, 'Trinity Day,' a day set aside by the whole TRICOL community to seek the face of God in prayer and fasting.



Time for praise and worship



Academic qualifications and expertise, teaching experience and an ability to relate to young ones from different backgrounds, are the criteria by which TRICOL teachers are selected.

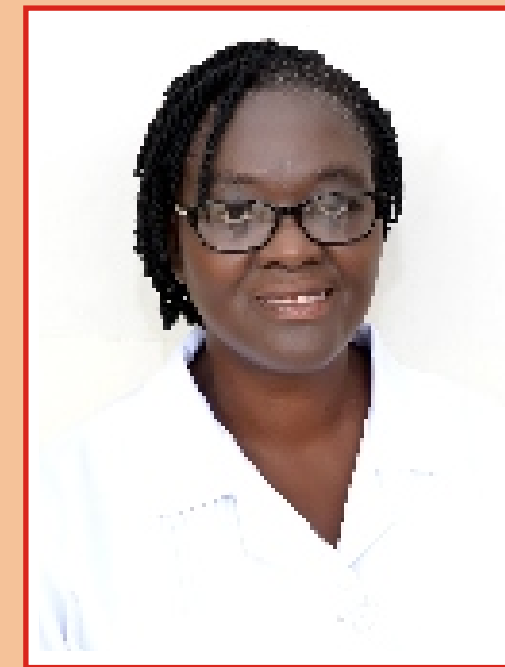
The teaching staff are incredibly friendly, supportive and approachable. Teaching is of the highest quality, making it interesting and appealing to all students. TRICOL's enthusiastic staff motivate students to learn and achieve their full potential.

In-service training, workshops and seminars are regularly organized to keep the staff up to date.

Virtually all the academic staff members are on ground, thereby giving the students the privilege of meeting their teachers for help even after school hours.



Some members of Staff



Mrs. Ayoola, R. J. (CNO)
Nurse

Joining Trinity International College in September, 2002 was a divine arrangement. Reminiscing over the years I have spent in the system, I feel elated because God has used me as an instrument to care for and nurse sick students and staff back to health.

Working in Trinity has been a blessing. I have enjoyed the bliss of a close-knit family irrespective of our cultural backgrounds and educational status. We celebrate together and bear the burdens of one another. My children have also benefitted from the Trinity vision.

I feel happier seeing the development and growth of the school, remembering what was on ground then and the standard we now have.



Ms Adeosun T.A.
H.O.D, Social Science

Staff Testimony:

I came to Trinity International College in September, 2005. Working in TRICOL has been a life-changing experience for me. It is in TRICOL I realized that teaching is a ministry and not only a source of livelihood. This has kept me going. So, I do more than expected.

When I came on board, my target was to spend three (3) years then, resign and move on with my life. However, the bond of peace and love in TRICOL has held me back and I am still in the system till date.

As a teacher in TRICOL, I can say without any reservation that TRINITY INTERNATIONAL COLLEGE is where God resides , this is evident in my life and also in the lives of other members of staff and the students.

To a large extent, I am happy and fulfilled.



Mr. Musa, V. O.
Administrative Officer

By divine providence, I joined the TRINITY FAMILY in June, 2013. At first, it appeared I was not going to stay beyond two (2) years, based on what I met on ground. Being relatively fresh from the university and having a picture of the kind of environment where I wanted to work, little did I know that God had a plan for me.

I have been a part of the TRINITY FAMILY for a period that is a little above five (5) years, but to me, it seems I have been in the family since inception. I look at my life now in retrospect and do no other thing, but give thanks to God for bringing me into this great family.

Within this short period of five (5) years, I have witnessed tremendous transformation in my life and the College as a whole, especially in the life of the students and staff. My immediate family and I are proud beneficiaries of the TRINITY House-ownership Scheme. The career structure and prospect in place have given me a sense of purpose and direction.

On this note, I make bold to say there is no other better place I would have loved to be now, than with the TRINITY FAMILY.



A teaching-learning experience

Health Care



Adequate health care facilities and qualified medical personnel make TRICOL stand out. Prompt medical services are provided by trained and experienced resident nurses, along with the College Matron and nursing supervisors. A general practitioner and a paediatrician visit at least twice a week, and they are readily available in cases of emergency.

Each student is required to bring a medical report to the school on resumption. This gives knowledge of the medical history of

each child. Such records are kept in the clinic, and the kitchen is notified if there is any food allergy. Invariably, all students are registered at the school clinic, and if, or whenever, a child is too ill to attend classes, he/she is admitted into the sick bay for medical treatment.

Where a child requires more than minimal medical treatment, the child is either transferred to a bigger health facility, or referred to the family doctor through the parents.



The College Matron, Mrs. Olasumbo Dare, supervising students as they take their medication.

Counselling Service



The Counselling Unit of TRICOL is well-equipped to offer assistance to students with educational, social, personal, moral, health, or emotional concerns through confidential individual or group counselling sessions. Students get detailed advice about further education and career choices. Special programmes such as education fair, career talks, and others are regularly organised for the students' enlightenment on career opportunities.

Current information on subjects leading to various careers, and institutions of higher learning that offer such courses within the country and abroad, is released to parents and students. The Guidance Counsellors are on hand 24/7 to help the students when they need to speak in confidence with them about any private and personal concerns. They also help to identify problems and solve them.



Guidance Counsellors and students in a session



Students and College officials during the 2015 Education fair

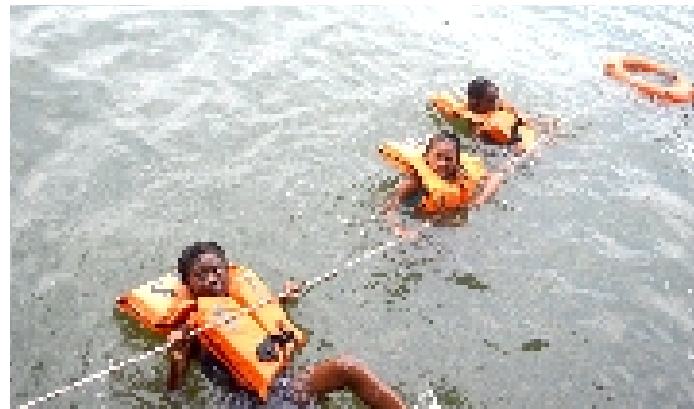
Future-oriented Programmes



As a forward-looking College, TRICOL prepares her students for life after school, helping them make informed career choices.

The school organises work experience programme for SS1 students. The programme helps them have first-hand knowledge of their choice of career. Students are attached to the organisations of their choice for a few weeks. They are monitored during the exercise and evaluated at the end of it.

Leadership training is organised for students to prepare them for the future. The students participate in a citizenship and leadership training programme before the end of their secondary school career. This helps to equip them in the area of leadership as it precedes the election of student leaders (prefects). The students' governance is a very interesting aspect of student life in TRICOL.



Training for tomorrow at Sea School, Apapa, Lagos

Accommodation: Total Living



At TRICOL, boarding is a happy alternative to home. Our boarding system is comfortable, warm and student-friendly.

TRICOL boarding aims at inculcating in her students the spirit of independence, time management and self-confidence.

There are seven hostel units; three for girls and four for boys. In order to check bullying, the juniors have different hostels from the seniors. The hostels are split into comfortable rooms. Common rooms and centre courtyards are incorporated in the design of the hostel. Each hostel is under the care and supervision of resident house parents, adults who are experienced in handling adolescents. They ensure the happiness and positive integration of every student in their care. The house parents are assisted by house masters/house mistresses. The students are placed in houses - Red (Joy), Blue (Faith). Yellow (Hope) and Green (Victory).

There is regular contact between the house parents and academic staff on the progress of the students, so as to ensure coordination between the classroom and the hostel.

The hostels, though comfortable and sociable, are not a permissive environment.



Students in their hostel room



Students interacting with one another

Meals



Our College has a varied and rich food menu - nutritious and healthy Nigerian meals prepared by professionals under hygienic conditions. Every child is encouraged to eat his or her meal and there are usually two options to choose from. On medical grounds, a student's preferred meal will be provided, and this would have been revealed in the medical report submitted by the student at the point of entry.

During long break, in between lessons, students also have access to snacks which they can buy from the tuck-shop. In the light of the foregoing, provisions are not allowed.



The dining hall



It's food time

Contact with Home



To ensure the happiness of the students in a boarding school, regular contact with parents is very important. House parents call students' parents on phone when there is need, and parents can also call the hostel to speak with their children at specified times. Parents can also call the school to discuss their children's challenges.

On Open Days, parents have the opportunity of meeting the staff one-on-one to discuss their children's academic activities and well-being.

Parents are permitted to visit their children on the last Sunday of every month, from 12 noon - 5.30 p.m. They are allowed to bring in light refreshments just enough for their children.



Visiting Day

Parents may celebrate their children's birthdays on the visiting day of the month on which the birthdays fall.



Parents meet with their children's teachers and the school management on Open Day



Community Service

TRICOL recognises the importance of its relationship with the immediate environment and encourages students to assume the responsibility of rendering help to the community. TRICOL students, having the opportunity of being educated in such a privileged environment, therefore serve the local community in practical ways.

Our students assist in general cleaning of the public health centres and donate medical equipment and other items regularly.

CSR Projects

TRICOL has endowed a scholarship scheme for exceptional indigenes of Ofada as a mark of Corporate Social Responsibility (CSR). This, the College plans to carry out regularly for eligible candidates.

During the school's 20th anniversary celebrations in November 2015, it laid the foundation of a town hall for the use of the Ofada community in continued demonstration of improving relationship with the community.



Gbenga Ishola

A brilliant Ofada indigene, sponsored through the College by the Board and P.T.A



Samuel Olatunji, the Board Chairman (middle), Elder Akintunji Guest Minister (right) and Chief Suleimon Adebayo, the Balogun of Ofada (left) at the foundation laying ceremony for Trinity Community Hall Ofada



TRICOL is not about academic excellence alone, but also gingers a healthy competitive spirit in the students through contests and activities with other schools.

Our school organises, and also honours invitation to intercollegiate competitions which help the students socialise, discover their talents, and learn to handle competition in the areas of sports, music, creative arts, and the academics.



Students showcasing their table tennis skills



Students showcasing their basketball skills



2017 Inter-house sports



Through the activities of clubs and societies, our students are enriched. They discover, develop, exhibit, and value their talents. These club activities offer TRICOL students opportunities to acquire skills that will enable them cope with higher responsibility and become more independent.

The clubs in the school include, but are not limited to, Junior Engineers, Technicians and Scientists (JETS) Club, Cultural and Dramatic Society, Judiciary Club, and the Literary and Debating Club, which is compulsory for all. All students are expected to belong to not more than three clubs.



The school drama group



TRICOL has a formidable P.T.A. which plays a very supportive role to the school.

All parents are members plus all the teachers in the College. P.T.A. meetings are held once in a term.

The association has played important supportive roles in students' welfare, provision of school facilities and the overall development of the College. The association also grants financial aid to exceptional students.

Parent's Testimony:

"Really, I must confess, from my candid research, TRICOL is one of the best schools in the country (Nigeria). My first daughter passed through this institution and she made it. What I was unable to build, Trinity was able to do for me. Morally, my children are very good. When they go out, I see the evidence that they have good school and home training."

- Engr. Mustapha Abdul



The College Clinic donated by the P.T.A.

Parent's Testimony:

"Trinity does not just stand out; Trinity is exceptional. Her academic excellence matches with the moral standard. Once I get the two, I am ok. My first daughter got the best WAEC result more or less nationwide from Trinity. I had the same experience with my second daughter. You are doing well socially. I have got it all here. That is why I am still here."

- Mrs. Nnenna Udechukwu

"I got to know about Trinity International College, Ofada through my daughter who was then in Columbia International College, Ontario, Canada. In her words, "Mummy, please, find out about the school called Trinity International College so that Nifemi can go there." She said the people she sees as a competitor in her school and who were really doing well were



P.T.A. Meeting in session



from the school. That was how we came to the school, did our tour round and we were convinced and brought Nifemi. I can attest to it that Trinity International College, Ofada is indeed a good school. The staff are dedicated and committed. The hostel is good and conducive. Academically too, the school is good. They teach the child until they know it. I can boldly say it that I have no regret coming here. I will always be grateful to Adebowale Saka for being my daughter's friend and telling us about the school."

– **Mrs. Abimbola Odubanjo**

Parent's Testimony

When I was looking for a secondary school for my son in 2015, I wanted a school where Christian values would be taught. Secondly, I wanted a school with very good history of excellent moral values and discipline. I wanted a "real" school with no "Efizzy" as some would say. An institution where the management and members of staff(teaching and non teaching) have the fear of GOD , are hardworking , dedicated and committed to the cause of nurturing children who would have holistic (physical, emotional, intellectual, spiritual and relational) education. And their ultimate goal will be the interest and well being of each child. These and more I have gotten so far in Trinity international college. This said, I would like that their standards should and must not be compromised in anyway. Kudos to everyone that is doing everything in their power to make things work in this institution GOD bless – **Mrs. Toyin Alao**



Cross Section of Parents during a School Programme



Cross Section of Parents during a School Programme

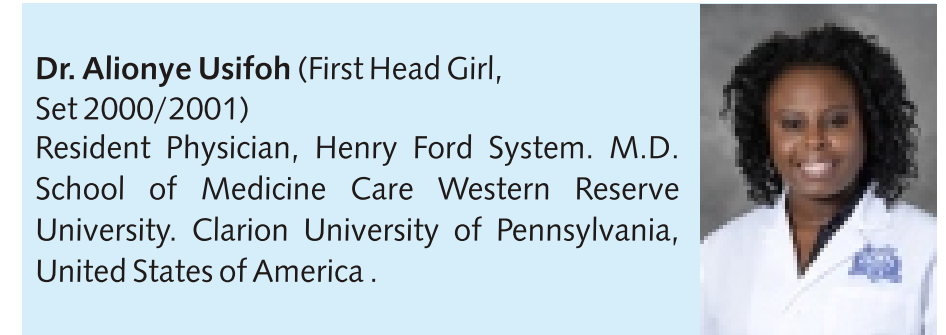


Trinity International College graduated the first set of students in July, 2001. The products of the College speak for themselves. Many reputable institutions from within and outside the country have sent their representatives to visit the College to source for our products. Three main reasons are the major attractions: TRICOL products perform excellently in academics; they show a high level of moral rectitude and exhibit very good interpersonal skills. Trinity products are built to endure the rigours and dynamics of a changing world. Therefore, you find them in different professions in different countries.

Electrical and Computer Engineering graduate from Baylor University Texas. Co-founder of Generation Enterprise. Former consultant with KPMG. Panelist at the Harvard African Business Congress. International Labour Organisation Work Youth Conference.



Bunmi Otegbade
(First Head Boy,
Set 2000/2001)



Dr. Alionye Usifoh (First Head Girl,
Set 2000/2001)
Resident Physician, Henry Ford System. M.D.
School of Medicine Care Western Reserve
University. Clarion University of Pennsylvania,
United States of America .



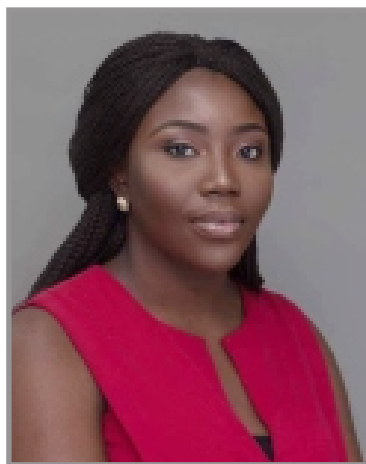
Chika Ehirim
(Set 2005/2006)

When I think of TRICOL, some of the words that come to mind are relationships & community. Like other schools, Trinity International College strives to create the best learning experience of school-age students. However, what sets them apart is their ability to develop & maintain a sense of community living while promoting academic excellence. I appreciate the TRICOL community and network and look forward to celebrating great milestones with them.



Eunice Olatunji
(Set 2008/2009)

called to the Nigerian Bar in 2015. Trinity, of all the schools I attended will always be my first love. You share a huge part of my story and I will always be a part of you {I have no choice really}



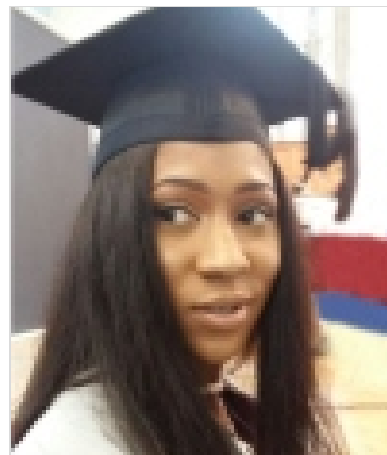
Ebunoluwa Ayodele
(formerly Olayemi)
(Set 2009/2010)

I joined Trinity in September 2002 as a young, carefree girl. It didn't take long before I started getting into lots of trouble for all sorts of misdemeanors which garnered me popularity for being notorious and led to me being given nicknames like 'Powerful Eu-Eu' from Auntie Lara and others. Trinity, under the leadership of Mrs. F. O Phillips, was determined to remove every form of stubbornness from me. It also earned me a two-week suspension. My experience in Trinity shaped my life. I refer to a lot of things I was taught about life which didn't make any sense to me then but have become valuable life lessons. The hymns we would sing, fasting and prayers and all round development outside the sphere of academics.

I graduated from Newcastle University with a Law LLB Honours Degree in 2013 and was

My time at TRICOL was wonderful and it positively set me up to be the person I am today. The school gave me a solid foundation – spiritually, mentally and emotionally. The high academic standard and pursuit for excellence that drives the school was pivotal in preparing me to excel in higher education, and taught me tenacity, drive and ambition.

I was also exposed to several levels of responsibility – as a prefect, worship leader, table head, and praise team leader – all of which have contributed majorly to the strong, intelligent and ambitious woman I have become.



Shantele Imoni
(Set 2010/2011)
(Law graduate,
University of Kent, UK)

us in Trinity, I could easily manage the amount of work in college, and for some subjects such as Economics, I had already covered the whole syllabus.

Studying at Tricol was a solid preparation for life, as it instilled in me a sense of discipline. The daily routine of waking up early, observing devotion and studying has served me well in my academic and professional pursuits. Upon graduating from Tricol, I undertook a Foundation Year at Oxbridge Tutorial College in Lagos, where I finished with the best results in the programme. Thereafter, I studied Law at the University of Kent in the UK and graduated with First Class Honours. I was called to the Nigerian Bar in 2017 and I currently work in the dispute resolution group of a leading law firm in Lagos.



Barrister Osiyemi Osipitan
(Set 2011/2012)

While my friends who did not attend a boarding school struggled to wake up for classes, I began to see that waking up at 5.00 am every morning in Trinity was not a punishment but a preparation. Because of the work ethic demanded of



Students in the Laboratory



Typewriting class

SCIENCE

As TRICOL aims at producing 21st century thinkers and leaders capable of scientific and technological exploits, the teaching/learning of science is given top priority. This is demonstrated by a huge investment in ultra modern laboratories.

The wide variety of excellent facilities is adequately utilized by our enthusiastic and competent science teachers, while promoting hands-on learning through experiments.

MATHEMATICS/COMPUTER SCIENCE

The College places great emphasis on the teaching and learning of secondary school Mathematics and its associated curriculum. Mathematics, like every other subject, is made interesting and appealing for all students. Our enthusiastic staff motivate students to learn and love Mathematics.

The well-equipped computer laboratories, utilising the latest hardware, allow students access to a number of information technology options, including the internet.

TRICOL students are, therefore, adequately prepared to meet the requirements of various examination bodies, such as University of Cambridge International Examination (CIE), the West African Examinations Council (W.A.E.C.), the National Examinations Council (NECO), and the Joint Admissions and Matriculation Board (JAMB).



Computer laboratory

VOCATIONAL

Music, Cultural & Creative Arts, Visual Art, Basic Technology, Technical Drawing, Home Economics, Foods & Nutrition, Clothing & Textiles, Auto Mechanics, Catering Craft, Dyeing & Bleaching, are taught as vocational subjects in TRICOL.

Vocational subjects help students get their grip on skills needed for the future, target the creation of self awareness, and the development of creative ability, while working to discover their hidden talents. A mix of practical and theoretical work creates a perfect balance for the students.



Foods and Nutrition practical class



Art class



TECHNOLOGY

A wide range of skills is covered within technology, such as Technical Drawing, Basic Technology and Auto-Mechanics. Students can work with a variety of materials, such as metal and wood. This also gives them an opportunity of being equipped for their future careers.

Our students are encouraged to use all facilities in their spare time and on weekends. They are also encouraged to undertake projects of practical value.



Technical Drawing and other classes in session





MUSIC

For a Christian College like TRICOL, music is very important, whether as a subject, in worship services, for entertainment or recreation.

Music cuts across the social, political, economic, religious, geographical and cultural aspects of life.

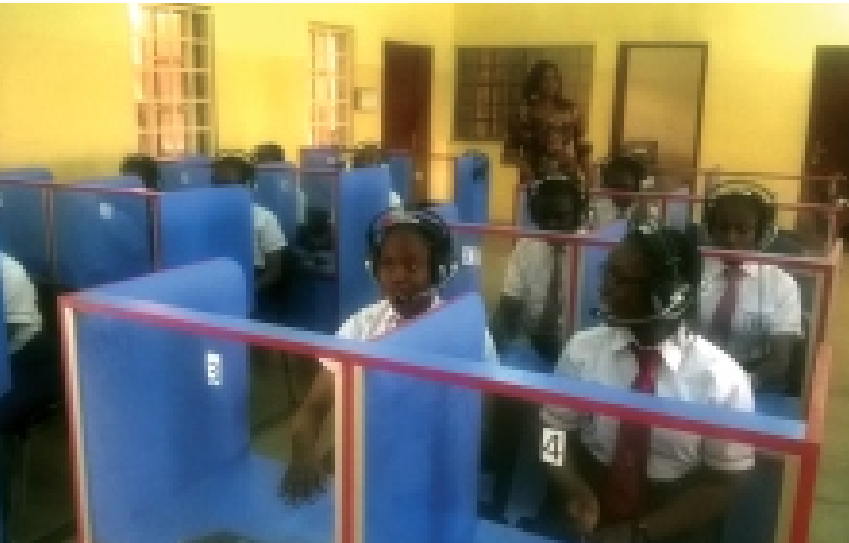


LANGUAGES AND LIBERAL ARTS

English, French, Yoruba and Igbo are the languages being taught in TRICOL.

For French, there are facilities such as audio-visual equipment, foreign programmes and excursions to France and other Francophone countries to encourage learning.

English Language is taught as both first and second language in cognisance of students from outside the country. Yearly excursion to Anglophone countries help the students experience the language first-hand.



Students in the Language Laboratory



An excursion to Senegal



An excursion to France



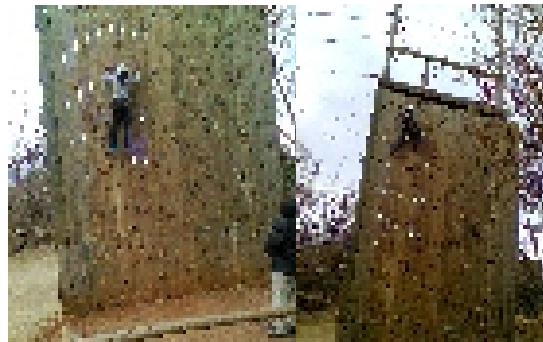
The Liberal Arts consist of Literature-in-English, Christian Religious Studies, and Civic Education.

The department ensures that students participate actively in interesting and educative programmes, such as debates, drama, Spelling Bee competition, poem recitation contests and other literary activities from time to time. These afford the students ample opportunity to acquire a wide variety of literary experiences.

SOCIAL SCIENCE

The department prepares the students for a lifetime of management and accountability. The subjects offered in Social Science include: Economics, Accounting, Commerce, Geography, Government, Social Studies and Business Studies.

Exposure to these subjects helps students to acquire knowledge for practical solution to economic problems of the society.



Sea School Drills



An excursion to South Africa



An excursion to South Africa



The TRICOL library is the central resource centre of the College community, modestly stocked with the latest non-fiction, classic and quality fiction books, alongside a comprehensive reference section. The shelves are continually filled with relevant educational materials.

The library provides ample space for private study, and our students avail themselves of every opportunity to utilize the facilities therein.

The electronic resource room with broad band internet service is available for the students' research and further studies.

The library staff are always on hand to provide help and advice when necessary.



Well-equipped Library

Meet Some Members of Staff



Relevant qualifications and experience, with people skills and adaptability, are important requirements for TRICOL teachers. Added to these, trainings, workshops, and seminars are organised for teaching staff.

As a full boarding school, TRICOL's academic staff members help the students after school/office hours.

Faculty members include:

S/N	NAMES	EDUCATIONAL QUALIFICATION	DESIGNATION	DISCIPLINE
1.	Mrs. T. Akintemi	B.Sc (Ed.), Biology, MNTEC	Administrator	Biology
2.	Mrs. O.R. Adeyemo	B.Sc.(Econs)1992 PGDE 2008 M.Sc.(Econs.)1998	Principal, Senior School	Economics
3.	Mr. S.A. Olajide	NCE 1990, B.Sc. Geography 1995, MGIS 2010	Principal, Junior School	Geography
4.	Mr. N.E. Omomo	B.Eng (Hons) Agric. Engineering 1999 Cert. In Comp. Engr. 2003 PGDE 2016	Vice Principal, Senior School	Physics
5.	Mrs. A.G. Adepoju	B.Sc. (Hons.) Botany 1992 PGDE2007.	Vice Principal, Junior School	Agricultural Science
6.	Miss. T.A. Adeosun	NCE 1992 B.Sc.(Ed.) Accounting 1997	H.O.D, Social Science	Accounting
7.	Mr. A.E . Mesioye	B.Sc. (Mathematical Science.) 2000	H.O.D, Maths & Computer	Mathematics
8.	Mr. E.D. Omorodion	NCE 1982 B.Sc. (Chemistry) 1988	H.O.D, Science	Chemistry

Meet Some Members of Staff (cont'd)



10.	Mrs. R.B. Dokun	B.A. (Eng.Lang.)1998 PGDE 2006	H.O.D, Arts & Languages	English & Lit. In English
11.	Mrs. E.K. Nwaogu	B.Ed. Food & Nutrition 2002	H.O.D, Vocational	Food & Nutrition
12.	Miss. V.T. Adeyeri	NCE'98, B.Sc. (Ed.)Econs. 2004	Subject Co-ordinator, Social Sc.	Economics
13.	Mr. S.B. Ojewole	B.Sc. (Hons) Applied Physics 1994	Subject Co-ordinator, Maths & Computer	Mathematics
14.	Mr. A.E. Ogene	NCE'86, B.Sc. (Hons.) Ed. Agric. Sc.1991	Subject Co-ordinator, Science & Vocational Studies	Agricultural Science
15.	Mr. J. Elegbede	Dip. French'89, B.A.(Ed.) 2007	Subject Co-ordinator, Arts & Languages	French
16.	Mr. B.N. Nwoko	B.Sc. (Ed.) Biology 1985	Senior Tutor	Biology
17.	Mr. T.O. Ogundijo	B.Sc. (Physics) 1990 PGDE 2000	Senior Tutor	Physics
18.	Mr. J.A. Afolayan	NCE (Agric. Sc./Bio.) 1981 B.Sc. (Ed.) Int.Sc. 1993	Senior Tutor	Integrated Science



Some Non-Teaching Staff

S/N	NAMES	EDUCATIONAL QUALIFICATION	DESIGNATION
1.	Mr. Smith Mukoro	B.A. Ag.Econs 1998 Adv. Dip. HRM 2011 MBA (HRM) 2016	Human Resources Officer
2.	Mrs. O. Dare	NRM 1973, NRN 1985	Matron
3.	Mr. B. Olojakpoke	OND Accting 1987, HND Acct. 1990, ICAN PEII 2008 Chattered Accountant 2012	Bursar
4.	Miss. O.O. Eboda	B.A. Phillosopy 1988, Dip. Sec.Stds/Comp. 1993	Secretary/P.A to The Administrator
5.	Mrs. J.O. Olalere	B.Ed. Religious Studies 2003	House Parent
6.	Mrs. R. Asekome	B.Ed. Economics 1992	House Parent
7.	Mr. A.O. Aina	B.Sc. Bus. Administration 2003	Store Keeper
8.	Mrs. H.F. Taiwo	ND (Catering & Hotel Mngmt) 1987	Catering Supervisor
9.	Mrs. T.F Ojerinde	B.Sc. Ed. (Sec. Adm.) 2010	Secretary to the Principal, Senior School
10.	Mrs. M.C Ejiro-Edoja ACIPM	B.Sc IRPM 2008 MPA 2018 PGD HRM 2019	Secretary to the Principal Junior School.



Serene Environment



Typical Trinity Students' Disposition: Curiosity



Part of the academic area



Trinity Park



The Trinity Foundation School



TRINITY INTERNATIONAL COLLEGE

TRINITY INTERNATIONAL COLLEGE
Trinity Hills, Ofada, Off Km. 39, Lagos - Ibadan Expressway,
P.O. Box 259, Jull Pharmacy Post Office, Ikeja, Lagos.
Tel.: 0706 866 6145, 0706 866 6102, 0706 866 6097.
E-mail: info@trinityng.com Website: www.trinity.ng
Liasion Office:., Trinity City Complex. 1, FFF Close, Off Alara Street, Onike
Yaba, Lagos, Near Queen's College. Tel.: 0706 689 9120, 0803 887 1143.

Please affix
passport
photograph
here

APPLICATION FORM

Please write in BLOCK letters

1.

Name

(Surname First)

Sex

2.

Date of Birth

(Attach Photocopy of Birth Certificate)

3.

Nationality

LGA

4.

State of Origin

5.

Present School

6.

Present Class

7.

Name of Father

(a) Home Address

(b) Office Address

(c) E-mail:

(d) Occupation

(e) Signature

Tel:

Tel:

Religion:

8.

Name of Mother

(a) Home Address

(b) Office Address

(c) E-mail:

(d) Occupation

(e) Signature

Tel:

Tel:

Religion:

9.

Name of Guardian

(a) Home Address

(b) Office Address

(c) Occupation

(d) E-mail:

(e) Signature

Tel:

Tel:

Religion:

10.

How did you know about the school?

11.

Any sibling in Trinity? Yes/No

How Many?

Form No

Name of Candidate

Exam Venue

Exam Date

Time:

Please bring along your writing materials

Please detach and keep
(To be brought to exam venue)

Please affix
passport
photograph
here

